



**Basic Facts Matching Activity**

Ask children to discuss the statements below and put them in the correct box, depending on whether the statements are true for a Victorian school, a school today, or both.

You can do this online with them, copy-pasting the statements to the boxes, or you can also do it all together as a class. You can divide them in groups and print out a few versions of this for the to do it in their groups. Whenever possible, choose the most eco-friendly option.

Teachers punish children by hitting them with a cane or making them sit in a corner wearing a hat with a 'D' on it.	There are up to 100 children in a class.	Children learn about lots of different subjects such as Science, DT, Art and ICT.
Boys and girls are separated into different classes.	Lunch time is 2 hours long from 12 - 2 pm.	Children sit at individual desks.
Children don't write on paper but on slate with chalk.	Some families can't afford to send children to school.	Teachers make children learn by getting them to repeat sums and spellings over and over.
In assembly, children sing and listen to readings.	School is only compulsory for children aged 5-10.	Children work in groups and do hands on activities to help them learn.
School starts at 9am with a bell.	Teachers use a chalk board to teach.	Children go home at lunchtime.



Children dip a quill into an ink pot to write on paper.	The main subjects in school are Reading, Writing, Arithmetic and Religion.	Children use an abacus to do sums.
If children don't go to school, they work in factories, as servants or as apprentices/messengers.	At play time, children play with hoops, skipping ropes, hopscotch or would play football.	Children use electronic equipment in schools such as computers.
School ends between 4 and 5pm.	Children go to school all day, Monday to Friday to learn.	Children sit at desks and listen to the teacher or teaching assistant.



Victorian Schools	Both	Present Day Schools