

Cambridge during the Civil War – Lesson plans

Years 3 and 4 (could be adapted for KS1)

1st hour:

1. Discuss the meaning of the phrase 'Civil War'
2. Ask the children to look out for these things during the video:
 - Who are the main people in the English Civil War?
 - When did the English Civil War happen?
 - What was the English Civil War about? (nothing too complex, just King and Parliament fighting is fine)
3. Watch the video: <https://www.youtube.com/watch?v=JqXsqJmDnk>
4. Ask the children to give answers to the questions
5. Watch the video again
6. As a class, make a mind map of the questions on the board
7. **Comparisons between time periods activities:**
 - Comparing 1640s and today table
 - Comparing Cambridge 1640s and today
 - Comparing houses 1640s and today (optional)

2nd Hour:

8. Do the **Ideological Differences activity** (match the sentences to the theme, e.g Church, and then decide whether it was what the King or Cromwell wanted)
9. Do the **King Charles and Cromwell activity** (give the children some books/websites where they can look up extra information):
 - Could get children to act out their conversations between the King and Parliament for the class
 - Play a game - split the class in half (one are cavaliers, the other are roundheads) and put them at one end of the playground and shout out things that both sides believed and get the children to run to the other end of the playground if they think their "team" believed it (optional)
10. Revisit the meaning of the phrase 'Civil War':
 - Soldier comparison activity

3rd Hour:

11. **Ordinary people in Cambridge activity** (could show the children a map of Cambridge asking them to point out things/places they recognise on the map and show where the 17th century people lived)

Years 5 and 6

1st hour:

1. Discuss the meaning of the phrase 'Civil War'
2. Ask the children to look out for these things during the video:
 - Who are the main people in the English Civil War?
 - When did the English Civil War happen?
 - What was the English Civil War about? (nothing too complex, just King and Parliament fighting is fine)
3. Watch the video: <https://www.youtube.com/watch?v=JqXsqJmDnk>
4. Ask the children to give answers to the questions
5. Watch the video again
6. As a class, make a mind map of the questions on the board
7. **Comparisons between time periods activities:**
 - Comparing 1640s and today table
 - Comparing Cambridge 1640s and today (optional)
 - Civil War timeline activity
 - Soldier Comparison activity

2nd Hour:

8. Do the **Ideological Differences activity** (match the sentences to the theme, e.g Church, and then decide whether it was what the King or Cromwell wanted)
9. Revisit the phrase 'Civil War':
 - discuss what war means in this context (as in the King and Parliament disagreed with each other so went to war to try and get rid of each other and take power)
10. **Parliament's Army in Cambridge activity**

3rd Hour:

11. **Primary sources of the Civil War activity** (analyse the sources and answer the questions)
12. After this, get the children to create a Fact file/mind map about what the Civil war was like/what happened using what they have learnt from the sources and their other knowledge

4th Hour (optional extra):

13. **Ordinary people in Cambridge activity** (could show the children a map of Cambridge asking them to point out things/places they recognise on the map and show where the 17th century people lived)